

FOR THE HIGH SCHOOL SCIENCE TEACHER

JOHN T. JOHNSON

Young High School, Knoxville, Tennessee

This is an appeal to the people of Tennessee who are interested in the teaching of science in the secondary schools to show an interest in the newly established High School Section of the Journal. A close cooperation between college and university teachers with teachers in secondary schools on common problems is most desirable. Many college teachers could suggest projects for high school pupils to use in science fairs or other contests. Many high school teachers need information on new material and new equipment which might be used in their teaching. Manuscripts from secondary school teachers dealing with the problems of high school science teaching and suggestions for improvements in teaching will be welcomed. Any suggestions for this section of the Journal will be greatly appreciated. These suggestions and manuscripts should be sent to the Editor of this section, Mr. J. T. Johnson, Young High School, Knoxville, Tennessee, or his home address, 608 South Russell Avenue, Jefferson City, Tennessee.

Reprints of this Section of the Journal may be secured at 25c per copy by writing to the Editor of the Journal, Dr. Helen L. Ward, Zoology Dept., University of Tennessee, Knoxville 16, Tenn.

THE TENNESSEE JUNIOR ACADEMY OF SCIENCE

W. W. WYATT

The University of Tennessee, Knoxville

The Tennessee Academy of Science undertook the organization of a Junior Academy in 1942 under the assumption that the Junior Academy might provide a means of discovering and developing scientific abilities in secondary school youth. By fostering the organization and development of the newer division, the Academy hoped to encourage young scientists in their efforts to do serious thinking and planning for future vocational activities. Since the date of initiating these activities the Tennessee Academy has lent its support through financial assistance, encouragement, and direction of individual or group projects, and through judging the achievement of individuals presenting papers at the annual meetings.

The pattern of organization and operation of the Tennessee Junior Academy of Science is not unlike that of many other Junior Academies of Science. The Junior Academy movement started in Illinois in 1919 and has met with such interest that there are more than 35 Junior Academies in the United States.

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